

## **INTENSIVE STUDENTS' WORKSHOP**

**18<sup>th</sup>-27<sup>th</sup> February 2018, Amman, Jordan**

### **EXERCISE 2: MAPPING ONE ENEPLAN CASE STUDY**

#### **GUIDELINES FOR COORDINATORS AND TUTORS**

Objective	Getting familiar with the practice of sustainable energy planning.
Suggested focus question	What are the premises, processes and results of the plan xxx?
Suggested steps	<ol style="list-style-type: none"> <li>1) Students form groups of 3 to 5 people (better if from different universities) and choose one of the case studies from a printed document. Teachers please make sure that the same case study is not chosen by more than one group</li> <li>2) Students analyse their case studies and look for more details on the Internet starting from the proposed links (30')</li> <li>3) Students describe their case studies with a concept map (teachers should remind students to follow the procedure: first list concepts, then create the linking phrases) (2h 30')</li> <li>4) Groups present their maps and discuss them (1h)</li> </ol>

At the end of the exercise, each coordinator must make sure that the students have uploaded their works on the appropriate folder of the Cmap Cloud.

Teachers will choose 2 maps to be presented by the groups in the plenary session of the afternoon. Therefore, the first hour of the plenary session will feature 8 presentations of 5' each.

Needed: 4 copies of document containing case studies.