

INTENSIVE STUDENTS' WORKSHOP

18th-27th February 2018, Amman, Jordan

EXERCISE 3: MAPPING A SCIENTIFIC PAPER GUIDELINES FOR COORDINATORS AND TUTORS

Objective	Getting familiar with the practice of sustainable energy planning.
Suggested focus question	What are the main assumptions, reasoning and conclusions of article xxx?
Suggested steps	<ol style="list-style-type: none"> 1) Tutors briefly present the articles (15') 2) Students form groups of 3 to 5 people (better if from different universities), choose one of the articles, and describe it with a concept map (teachers should remind students to follow the procedure: first list concepts, then create the linking phrases) (3h) 3) Groups present their maps and discuss them (45')

At the end of the exercise, each coordinator must make sure that the students have uploaded their works on the appropriate folder of the Cmap Cloud.

Teachers will choose 2 maps to be presented by the groups in the plenary session. Therefore, the first hour of the plenary session will feature 8 presentations of 5' each.

Needed: 4 copies of document containing scientific papers.